A Third Culture Kid Bibliography

Compiled by Dr. Ruth Hill Useem

March, 1999 East Lansing, Michigan

Second Edition

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A Note About the Compiler

Dr. Ruth Hill Useem was born on May 31, 1915, in Hamilton, Ohio. She received her BA in Sociology, Geology and English from Miami University in 1936 and her Ph.D. in Sociology, Anthropology, Social Psychology, and Psychology from the University of Wisconsin, Madison, in 1947. She married Dr. John Useem in June of 1940; they have three grown TCK sons and seven grandchildren.

Dr. Useem first lived outside the U.S. in 1952-53 while conducting research with John Useem in India on persons who had received a higher education in a Western country (a project sponsored by The Edward W. Hazen Foundation). The Useems returned to India a second time in 1958, again sponsored by The Hazen Foundation, to study overseas Americans in India; they took their boys with them to live abroad on both visits. It was these experiences that led to John and Ruth Useem's coining of the term "Third Culture" and, by extrapolation, "Third Culture Kids." Dr. Ruth Hill Useem began publishing on Third Culture Kids in the 1960s. She is widely regarded as the founder of TCK research.

In the years 1952-1985, while supported by the Institute of International Studies in Education and the Center for International Studies and Programs of Michigan State University, Dr. Useem made field observations on expatriate communities, overseas schools, and third culture children in: EAST ASIA (South Korea, Japan, Taiwan, Hong Kong); SOUTHEAST ASIA (Philippines, Singapore, Indonesia, Thailand, Malaysia); SOUTH ASIA (India, Nepal, Bangladesh, Pakistan); MIDDLE EAST (Afghanistan, Iran, Kuwait, Jordan, Lebanon); AFRICA (Egypt, Morocco, Canary Islands, South Africa, Swaziland, Botswana, Zambia, Tanzania, Kenya, Senegal, Liberia, Ivory Coast, Cameroon, Togo); EUROPE (Germany, Italy, Greece, Turkey, Austria); UNITED STATES (Washington, D.C., New York City, East Lansing, Michigan). In all, Dr. Useem traveled to 76 countries to complete her field research on Third Culture Kids.

With respect to the education of Third Culture Children, Dr. Useem has acted as a consultant, keynote speaker, and workshop presenter at schools and regional organizations assisted by the Office of Overseas Schools of the U.S. Department of State. She has acted as a consultant to, and given special presentations to, personnel and students of U.S. Department of Defense Dependents' Schools. She has also provided these services to the boards and administrators of Protestant- and Catholic-related

overseas schools and schools provided by multinational corporations for the children of their employees. Dr. Useem worked directly with students, parents, and teachers at these schools.

Between the years 1952 and 1985, Dr. Useem also taught at the university level in the U.S. The central emphasis in her teaching has been combining sociological, cultural anthropological and social psychological perspectives for understanding individuals in their social/cultural/economic settings, particularly when those settings are undergoing rapid change and conflict. She taught courses on the education of TCKs both in the U.S. and abroad. During her tenure as an educator, Dr. Useem directed or made substantive contributions to more than thirty doctoral dissertations. Many of these consisted of ground-breaking work in the field of TCK research.

Dr. Useem has been Professor Emeritus of Sociology and Education at Michigan State University since 1985, and has used the last 14 years to continue her work on Third Culture Kids. In her most recent large project (begun in 1991 and ongoing) she has studied the effects of how a Third Culture childhood impacts the individual once they reach adulthood. This research has been conducted with her husband and two additional partners, Dr. Ann Baker Cottrell of San Diego State University and Dr. Kathleen Anne Finn Jordan, a guidance counselor of overseas students. This project includes the analysis of nearly 700 twenty-four page self-administered questionnaires. The Adult TCK respondents ranged in age from 25 to 90 and included men and women from each of the predominant sponsors and a majority of the countries on the planet (See the five articles published in NewsLinks: The Newspaper of International Schools Services listed within the bibliography under Useem or Cottrell for more information.).

Dr. Useem lives with her husband in East Lansing, Michigan. died in 2003.

Acknowledgments

It is inevitable when you live a long life to become indebted to many people. It is also a characteristic of old age not to remember names terribly well, so I hope I have not forgotten many of those who are so well-deserving of recognition.

First, I would like to thank my family, my husband John Useem of 59 years and my own three Third Culture Kids, Michael, Howard and Bert.

Next I would like to thank two fellow researchers with whom I have worked very closely, colleagues who have shared with me the support and skill that make possible the on-going sociological research project on Adult TCKs that we began eight years ago:

Ann Baker Cottrell, Professor of Sociology at San Diego State University. One of my earliest graduate students, Ann and I have shared our public and private lives for many years. Her early research in India on cross-cultural marriage revealed the special insight she has into this subject and she has since made substantive contributions in this field. Ann has also taken responsibility for much of the analysis for our current research project involving 700 24-page Self-Administered Questionnaires.

Kathleen Anne Finn Jordan, Counseling and Guidance Expert, staff member of various overseas schools. Down-to-earth and realistic, Kathy is quick to see the ramifications of choice and circumstance in the lives of specific individuals. Her respect for each individual and ability to motivate people as they act to determine their own course results in particularly effective counseling.

In bringing the study of TCKs this far, I have become particularly indebted to the following:

Clyde Austin, Retired Missionary and Professor Emeritus, Abilene Christian University. Author of *Cross-Cultural Re-Entry: An Annotated Bibliography* as well as many other articles and papers providing critical contributions to the field of re-entry research.

Cole Brembeck, now deceased, was the original Director at the Institute for International Studies in Education located at Michigan State University. His generous support of my work allowed me the opportunities to concentrate on TCK research.

Richard Downie, Director for International Studies and Programs at the University of Florida. He holds a seat on the Board of Directors for International Schools Services and has also served as Director of Pupil Services at the International School, New Dehli. I have long appreciated his creativity and support.

David Pollock, Director of "Interaction," an active support organization for children and teens entering/re-entering the U.S., especially those in transcultural families. Dr. Pollock's enthusiasm while working with young people has resulted in substantive contributions to the field of re-entry transition.

Ted Ward, a colleague at Michigan State University in the College of Education who introduced me to many missionary groups. He is now at Trinity Evangelical Divinity School.

I am indebted to the following students and colleagues for fresh insights, critical reviews and generous sharing of ideas: Frank Shepard, Charles Kite, Carlton Benz, Carol Herrmann, Ayla Sevil Delin, Mary Rainey, Tom Gleason, Jerry Hager, Allen Parker, Thomas F. Kelly, Frank Krajewski, Ernest Mannino, Norma McCaig, and Barbara Kirk

And finally, I would like to thank the three assistants I have engaged since 1991. Over these years I have relied on them to help me with the technical aspects of my research, particularly in the area of computer machinations. I would like to thank Martha Kreiner, Heather Holtzclaw, and Sonya Schryer. Sonya has proven to be most helpful, doing the computer work needed to put this bibliography together: choosing and learning a new software package, tailoring the program to fit our needs, data entry, on-line research, developing keyword search capabilities, proofreading and the final readying of the bibliography for printing. She now handles sales of the bibliography and steadily enters new citations for future inclusion into later editions.

Introduction to the Second Edition

Whatever direction I came from, as soon as I came within the mission walls I knew once more just where I stood. In the school, values might be a trifle artificial, to say one thing and mean another; in the city, life might appear relaxed and indifferent; but in the mission I knew no doubt, no hesitation. The answers were written, the rules established. I had only to act upon them, to speak the words already given. I was often relieved to enter this world, to know for certain what meant what. Yet it was impossible to bring any other world into it, as impossible as it was to bring any one of my three worlds into another. Instead of blending, they grew more and more distinct and unyielding, drew farther and farther apart, until I came to see that if they were ever to meet, it would not be in Shanghai itself but only in the person who knew them all and took them with him when he left.

-- John Espey

Minor Heresies, Major Departures: A China Mission Boyhood

March 25, 1999

Dear Reader,

You are holding in your hands the second edition of a bibliography on Third Culture Kids (MKs [Missionary Kids], Army Brats, Business Kids, Global Nomads, etc.). It is the result of nearly 50 years of research conducted by Dr. Ruth Hill Useem, Professor Emeritus of Sociology and Education at Michigan State University in East Lansing.

The materials listed are varied in medium and in content. Academic work, research sponsored by the U.S. employers of overseas workers, personal accounts and materials used to help with the processes of re-entry in the short and long term are included among many others.

In this second edition we have included "Addendum 1," which is made up of two hundred and six additional citations. The sources for these additional materials are not separated by type as is the main part of the bibliography. We have also made corrections to certain citations listed in the first edition. We are indebted to our users for many of these additions and corrections. Encouraged by user response we are still collecting, so you will find at the end of this bibliography a section on how you can reach us with further error corrections or additional sources.

Some of the journals cited in the "Journal Articles and Book Chapters" section are the products of particular religious denominations. The Billy Graham Center Library (P.O. Box 794, Wheaton, IL, 60189) is an excellent resource for these publications as some are difficult to find and many are not carried by academic libraries.

Many of the dissertations listed are available from University Microfilms International headquartered in Ann Arbor, Michigan. The Dissertation Abstracts International "DAI" number listed with the dissertation serves as its reference number.

Dr. Useem passed away in 2003. Further information about this bibliography is available from Dr. Ann Baker Cottrell 5111 Manhasset Dr. San Diego, CA 82115

An Introduction to Locating Alumni / Reunion Information, TCK Organizations, Overseas Schools Resources Plus A Note on Internet Resources

Below you will find groups and organizations by, for and about TCKs and their unique needs abroad and in the U.S. Although the information is by no means exhaustive, it can serve as a helpful jumping-off point.

As a resource for Alumni/Reunion Information, just one example is listed. It is a publication that provides excellent, practical methods for conducting searches and it announces, advertises and reports on countless alumni groups and reunions. Four TCK Organizations are named, each of which provides community and support for different populations of TCKs and Adult TCKs. Four Overseas Schools Resources are listed as well: one is independent, one religious and two governmental. They provide information about educational options and restrictions in general terms as well as by geographic area and even by specific institution. Through them you can also learn of the efforts being made by isolated overseas schools to maintain high-quality standards and to keep up with the ever-changing trends in U.S. schools. In addition, these sources also provide information about obtaining staff positions with overseas schools. And finally, A Note on Internet Resources.

Alumni/Reunion Information:

Most TCK publications will include resources for finding lost friends and locating alumni groups and reunions. The following is a particularly useful example.

| Overseas Brats www.overseasbrats.com | |
|--|---|
| Joe Condrill, Pres and Editor | Tel: 210- 349-1394 |
| P.O. Box 29805 | Fax: same as phone |
| San Antonio, TX 78229-0805 | E-mail: OSBPRES@aol.com |
| Subscription Info: 3 issues a year; year | ly rates on a sliding scale of \$20-\$40 |
| Pres and Editor Joe Condrill offers manuseful to TCKs seeking out childhood/sponsorship. Overseas Brats primaril | ny suggestions and strategies which are teen associates regardless of their parental |

TCK Organizations:

The American Overseas Schools Historical Society

www.one-world-is.com/tjw/aoshs.htm

Dr. Tom Drysdale, President P.O. Box 777

Litchfield Park, AZ 85340

Tel: 602-935-3939 Fax: 602-935-7677

E-mail: OverseasSchools@juno.com

Annual membership dues: \$10/year, subscription to the AOSHS Quarterly is free to all members. The AOSHS is primarily DoDDS-related.

The American Overseas Schools Historical Society is an organization whose purpose is relevant to the needs of the community it serves -- American overseas schools, students, parents, educators, those who preceded and those who will follow. Its purpose is also relevant to the needs of the community in which it will locate its corporate headquarters and Historical Park -- A Global Village for American Educators and their Students from every State and Territory in the Union. The mission of the society is to collect, record, preserve the unique history of educating American children and youth abroad; and to enhance public knowledge, understanding and appreciation of the contributions made by American educators and their students in the advancement of democracy around the world. -- From their newsletter.

Global Nomads, International

globalnomads.association.com

P.O. Box 9584

Washington, D.C. 20014-9584

Tel: 202-466-2244

E-mail: info@gni.org

Annual membership dues: \$25 Individ.; \$40 Family; \$50 Profess./Inst.; \$15 Fulltime student. Global Nomad Perspectives is free to all members.

Global Nomads International (GNI) is a nonprofit, volunteer-based, nongovernmental organization. It primarily services college students. Please contact Global Nomads directly if you are interested in establishing a chapter at your college or university.

AWAL (Around the World in a Lifetime)

www.geocities.com/Heartland/Meadows/5125/index.htm

AWAL Administrator

c/o Foreign Service Youth Foundation

P.O. Box 39185

Washington, D.C. 20016

The Wings of AWAL is produced monthly by Foreign Service teens and includes news and views from AWAL members in Washington and overseas, and information about programs and activities. AWAL members receive a four-year subscription to the newsletter and are eligible for training programs at reduced costs. A four-year family membership runs \$30.00. -- From their website.

Services:

-Support network for FS teens aged 13-19

-Workshops, adventure days, annual Getaway weekend

-Social events, discussion groups, picnics, outings

| Interaction, Inc. www.tckinteract.net | | | |
|--|--|--|--|
| Dr. David Pollock, Director | Tel: 716-567-8774 | | |
| P.O. Box 158 | Fax: 716~567~4598 | | |
| Houghton, New York 14744 | E-mail: 75662.2070@compuserve.com | | |
| Interact | Tel: 630-653-8780 | | |
| Edited by Janet Blomberg | E-mail: 75721.2746@compuserve.com | | |
| P.O. Box 863 | 1 year subscription U.S.: \$12.95; Overseas: \$15.45 | | |
| Wheeton Illinois 60189 | 2 year subscription U.S.: \$22.50; Overseas: \$26.50 | | |
| Internact marridge a forum for disc | sussing a variety of MK/TCK issues and promotes | | |
| and dialogue among | all those who are interested or involved in the | | |
| care and education of MKs. It pr | ovides helpful information and resources for MR | | |
| cohool personnel around the wor | ld, expatriate Christian families, people who | | |
| work in ministries to MKs/their | families as well as those who develop policies and | | |
| make decisions which impact the | lives of MKsFrom their website. | | |
| Identity Statement. We intention | ally are a catalyst and resource in ministry to | | |
| youth and families, especially to transcultural families and the young people | | | |
| known as Third Culture Kids (TCKs). To carry this out we make ourselves | | | |
| available to mission organizations, international schools, businesses, service | | | |
| agencies and foreign service arms of government. Transition Seminars: Giving | | | |
| high school and college students a running start through transition to North | | | |
| America The seminar is designed to provide ideas, activities and materials that | | | |
| will enable [TCKs] to understand [themselves] and [their] reactions as [they] adjust | | | |
| to Itheirl new life setting. This ir | sight will set the tone for [their] adjustment and | | |
| the future development of [their | potential. | | |
| For more information contact Dr | David Pollock (listed above). | | |

Overseas Schools Resources:

| International Schools Ser www.iss.edu | |
|---|---|
| P.O. Box 5910 | Tel: 609-452-0990 |
| Princeton, NJ 08543 | Fax: 609-452-2690 |
| | E-mail: ISS%ISS@mcimail.com |
| and subscriptions are available at Gina M. Parziale. Director of Publ | lications |
| Mission Statement: ISS the leader | er in advancing the quality of international vices and solutions for learning communities and |

Association of Christian Schools International

www.acsi.org

ACSI World Report is published quarterly.

David Wilcox, Editor

Tel: 719-594-4612 Fax: 719-531-0631

P.O. Box 35097, Colorado Springs, CO 80935 | E-mail: David_Wilcox@acsi.org

For non-ACSI member schools or individuals, rate in U.S.: \$8.00/year incl.

postage; International: \$14/year incl. postage

Mission Statement: To enable Christian educators and schools worldwide to effectively prepare students for life. Description: The Association of Christian Schools International is a service organization serving Protestant, evangelical Christian schools across the United States and around the world. Each member school or college retains its individual distinctions and operating independence. Member schools must annually sign a doctrinal statement and confirm their policy of non-discrimination in enrollment and hiring. ~-From their website.

Office of Overseas Schools

www.state.gov/www/about_state/schools/index.html

Office of Overseas Schools U.S. Department of State Room 245, SA-29, Washington, D.C. 20522-2902

Tel: (703) 875-7800 Fax: (703) 875-7979 The Office of Overseas Schools is staffed with a Director and six Regional Education Officers, each assigned oversight of a geographic region, who are well-informed about schools attended by U.S. citizen school-age dependent children.

See: www.state.gov/www/about_state/schools/ofront.html

Mission Statement: Promote quality educational opportunities at the elementary and secondary level for dependents of American citizens carrying out programs and interests of the U.S. government abroad. Increase mutual understanding between the people of the United States and the people of other countries by upgrading educational institutions which serve to demonstrate American educational principles and methods employed in the United States. With our commitment to quality service within resources available, the office: Provides information on overseas schools with professional, knowledgeable and courteous service within 48 hours of a request; Provides grant assistance, in accord with legislative criteria and post recommendations, to designated schools in June of each year. Provides options to parents requesting assistance on finding an appropriate school for their child(ren), including those with special needs, within one week of their request; Administers support activities and provides technical assistance to encourage school improvement and foster excellence in elementary and secondary education in American-sponsored overseas schools.

Association for the Advancement of International Education

www.state.gov/www/about_state/schools/oregional.html#association

Dr. Lewis A. Grell, Executive Director
Thompson House
Tel: 412-946-7192
Fax: 412-946-7194

Westminster College
New Wilmington, PA 16172

E-mail: grell@ties.k12.mn.us

Mission Statement: The mission of the Association for the Advancement of International Education is to provide the organizational leadership to initiate and promote an understanding of the need for and the support of American/International Education. The goals of the Association for the Advancement of International Education: 1. To be recognized as the preeminent organization in the area of American/International education. 2. To foster effective communication within the organization, with regional associations, and throughout the world. 3. To facilitate relationships among the various individuals, agencies, and organizations involved in American/International education. 4. To provide and coordinate services to member schools. 5. To be financially independent. 6. To provide an annual conference that meets the diverse needs of the membership, e.g. individual staff development, communication, and networking. 6. To provide membership with current information concerning issues which may impact overseas schools and to serve as an advocate when appropriate.

A Note on Internet Resources:

The swiftly changing nature of the Internet restricts our ability to provide up-to-the-minute information about on-line resources. We have included the websites maintained by the organizations listed above for your convenience. Aside from these, we would like to recommend one other: www.tckworld.com. We would also like to express our gratitude to Sam Britten, the webmaster of tckworld, for creating and maintaining a website for Dr. Useem at www.tckworld.com/useem.

TCK World is dedicated to the support and understanding of Third Culture Kids (TCKs) and Adult-TCKs (ATCKs). Its mission is to increase awareness of how cross-cultural experiences and the transition processes affect children, while providing practical resources for the parents, teachers, and other role models of Third Culture Kids (TCKs), as they face the challenges of culture-shock and reentry (repatriation) shock. Additionally, TCK World provides materials for Adult-TCKs (ATCKs), as many continue to grapple with the challenge of finding a niche within their own home cultures.

As a part of this mission, TCK World includes several major sections:

Operation Footlocker (OpFoot), the Mobile Military Brat Monument, designed to clebrate the shared cultural identity of military brats; Schools Without Walls (SWW), a site for TCK schools which no longer exist, providing alumni, parents, faculty and staff a way to reconnect with each other; the Worldcome Multicultural Education list, a collaborative effort of educators; Recommended Readings for and about TCKs/ATCKs; interviews with cross cultural trainers, authors, and researchers; an extensive collection of links to other relevant web sites; and the home site for Dr. Ruth Hill Useem, compiler of this TCK Bibliography.

TCK world (<u>www.tckworld.com</u>) is temporarily inoperative (2011). There is a place to sign up for notification if it relaunches.

A current and active website for TCKs and ATCKs is tckid http://tckid.com

Books

An * Beside an Author's Name Indicates
That the Work Is an Autobiography by a TCK

*Addleton, Jonathan S.

1997. Some Far and Distant Place. Athens: University of Georgia Press.

Albright, Sandra.

1993. Moving and Living Abroad: A Complete Handbook for Families. New York: Hippocrene Books.

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1971. At the Drop of a Veil: The True Story of a California Girl's Years in an Arabian Harem. Boston: Houghton Mifflin Co.

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1993. The Social Dimensions of International Business: An Annotated Bibliography. Westport, CT: Greenwood Press.

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Austin, Clyde N.

1983. Cross-Cultural Reentry: An Annotated Bibliography. Abilene, TX: Abilene Christian University Press.

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1981. The Mediating Person: Bridges Between Cultures. Boston: G. K. Hall.

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1989. The Organization Family: Work and Family Linkages in the U.S. Military. New York: Praeger.

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Theses and Dissertations

Theses and dissertations are the final written works of graduate students pursuing Masters degrees and Doctorates. Below you'll find a table which explains the shorthand used to signify the degree attained. DAI (Dissertation Abstracts International) is a compilation of abstracts from various dissertations and some theses. The first number combination and letter, such as "33/03-A" signifies the volume; "p." signifies the page number. Dissertation Abstracts International can be found at the majority of academic libraries; it is also available on CD-ROM and on the Internet. UMI (University Microfilms International) is located in Ann Arbor, Michigan and supplies dissertations to libraries and individuals; if an item has a DAI reference number, you may order it through UMI. See Appendix II for one of their order forms.

Abbreviations of Degrees in This Section

| A.B. | Bachelor of Arts |
|----------|---------------------------------|
| B.A. | Bachelor of Arts |
| B.D. | Bachelor's in Divinity |
| D.Min. | Doctorate of Ministry |
| D.Miss | Doctorate of Missiology |
| D.S.W. | Doctorate of Social Work |
| Ed.D. | Doctorate of Education |
| M.A. | Master's of Arts |
| M.A.B.S. | Master's of Biblical Studies |
| M.Div. | Master's of Divinity |
| M.Ed. | Master's of Education |
| M.R.E. | Master's of Religious Education |
| M.S. | Master's of Science |
| M.Th. | Master's of Theology |
| Ph.D. | Doctorate of Philosophy |
| Th.M. | Master's of Theology |

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Abbreviations

* Abbreviations of Master's and Doctorate degrees are located on page 85 *

| AABC | American Association of Bible Colleges | | | |
|--------|---|--|--|--|
| AAFSW | American Association of Foreign Service Women | | | |
| AAIE | Association for the Advancement of International | | | |
| | Education | | | |
| AASA | American Association of Schools in South America | | | |
| AASCA | American Association of Schools in Central America | | | |
| AASRM | American Association of Schools in the Republic of Mexico | | | |
| ACS | American Community School | | | |
| ACSI | Association of Christian Schools International | | | |
| AFS | American Field Service | | | |
| AID | Agency for International Development | | | |
| AIM | Africa Inland Mission | | | |
| AISA | Association of International Schools in Africa | | | |
| AMK | Adult Missionary Kid | | | |
| AOSHS | American Overseas Schools Historical Society | | | |
| APA | American Psychological Association | | | |
| ARAMCO | Arab-American Company | | | |
| ASF | American School Foundation | | | |
| ASOY | American School of Ysounde | | | |
| ATCK | Adult Third Culture Kid | | | |
| AVF | All-Volunteer Force | | | |
| AWAL | Around the World in a Lifetime | | | |
| CAM | Central American Mission | | | |
| CIM | China Inland Mission | | | |
| DAI | Dissertation Abstracts International | | | |
| DoD | Department of Defense | | | |
| DoDDS | Department of Defense Dependents' Schools | | | |
| ESOP | Employee Stock Ownership Program | | | |
| FMB | Foreign Mission Board | | | |
| FROM | Federation of Returned Overseas Missionaries | | | |
| FSO | Foreign Service Officer | | | |
| IB | International Baccalaureate | | | |
| ICMK | International Conference on Missionary Kids | | | |
| ICU | International Christian University | | | |
| ISS | International Schools Services | | | |
| JIS | Jakarta International School | | | |

| KCS | Kamloops Christian School | | |
|--------------|--|--|--|
| LEAD | Leadership for Environment And Development | | |
| MCS | Murree Christian School | | |
| MK (M.K.) | Missionary Kid | | |
| MK~ | Missionary Kid-Consultation and Research | | |
| CART/CORE | Team/Committee on Research and Endowment | | |
| NAFSA | National Association for Foreign Student Affairs | | |
| NCO | Noncommissioned Officer | | |
| NEA | National Education Association | | |
| O/OS (OOS) | Office of Overseas Schools, Department of State | | |
| OBC | Overseas Briefing Center | | |
| OMF | Overseas Missionary Fellowship | | |
| OMS | Oriental Missionary Society | | |
| OMSC | Overseas Ministries Study Center | | |
| PTSD | Posttraumatic Stress Disorder | | |
| RVA | Rift Valley Academy | | |
| SAM | South American Mission | | |
| SAS | Shanghai American School | | |
| SBC | Southern Baptist Convention | | |
| SIETAR | Society for International Education, Training and Research | | |
| SIM | Sudan Interior Mission | | |
| UNIS | United Nations International School | | |
| TASOK | The American School of Kinshasa | | |
| TCK (T.C.K.) | Third Culture Kid | | |
| TEAM | The Evangelical Alliance Mission | | |
| UMI | University Microfilms International | | |
| UNIS | United Nations International School | | |

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Addendum 1 March 25, 1999

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